

Task Rubric: Evaluating Online Resources

| Expectations | Criteria | Level 1 (50-59%) | Level 2 (60-69%) | Level 3 (70-79%) | Level 4 (80-100%) |
|----------------------------------|---|---|---|---|---|
| Knowledge / Understanding | The student: | | | | |
| | demonstrated knowledge of tools for assessing the credibility of online resources | demonstrated limited knowledge of tools for assessing the credibility of online resources | demonstrated some knowledge of tools for assessing the credibility of online resources | demonstrated a thorough knowledge of tools for assessing the credibility of online resources | demonstrated a thorough and insightful knowledge of tools for assessing the credibility of online resources |
| Thinking | The student: | | | | |
| | evaluated online resources to create a list of five credible resources | found 2-3 credible online resources related to the topic of climate change | found 4 highly credible online resources related to the topic of climate change | found 5 highly credible, valuable online resources related to the topic of climate change | found 5+ highly credible, valuable online resources representing a range of perspectives on the topic of climate change |
| Communication | The student: | | | | |
| | effectively explained the rationale for selecting the five resources | provided 1-2 reasons for selecting each source | provided 2-3 accurate reasons for selecting each source | provided 3-4 accurate and important reasons for selecting each source | provided 5 or more precise, insightful reasons for selecting each source |
| Application | The student: | | | | |
| | accurately referenced and linked to the five selected resources | linked to the appropriate resource | linked to the appropriate resource and provided a summary of the resource content on the wiki | linked to the appropriate resource and provided a summary of the author, host, and site content on the wiki | linked to the appropriate resource and provided a helpful summary of the author, host, and site content on the wiki |

| Grading | Knowledge / Understanding | Thinking | Communication | Application | TOTAL |
|---------|---------------------------|----------|---------------|-------------|-------|
| | /5 | /5 | /5 | /5 | /20 |