

Task Rubric: Collaborative Essay

Expectations	Criteria	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge / Understanding					
	The student:				
RL 1 RL 2	demonstrated understanding of the characters and themes of <i>King Lear</i>	demonstrated limited understanding of the characters and themes of <i>King Lear</i>	demonstrated some understanding of the characters and themes of <i>King Lear</i>	demonstrated considerable understanding of the characters and themes of <i>King Lear</i>	demonstrated a thorough and insightful understanding of the characters and themes of <i>King Lear</i>
Thinking					
	The student:				
W 1.2	used critical thinking processes to evaluate and respond to other perspectives	included 2 or more perspectives with limited evaluation and response	included and responded to 2 or more perspectives on a single topic	carefully included, evaluated, and responded to 3 or more perspectives on a single topic	skillfully included, evaluated, and responded to a variety of perspectives on a single topic
W 1.4, 1.5	used creative thinking processes to create a unified paper	made few connections between different perspectives, leaving the final product largely disjointed	made some connections between different perspectives to create a somewhat unified essay	carefully wove together different perspectives into a unified essay	skillfully wove together multiple perspectives into a unified, thoughtful essay
Communication					
	The student:				
W 2	organized ideas and used transitions effectively	generally used the "They say / I say" format, without transitions	used some transitions between perspectives in the essay	carefully used transitions between perspectives and arguments in the essay	skillfully used transitions between perspectives and arguments in the essay
W 3	used conventions to aid communication	errors in convention use caused some confusion	minor errors in convention use did not seriously hamper communication	correct use of conventions supported clear communication	correct and skillful use of conventions enhanced communication
Application					
	The student:				
W 3.7	connected the dialogue form to the essay form	selected fellow students' comments that largely related to the central topic	used fellow students' comments as a basis for developing a main argument	carefully used fellow students' comments as a means to strengthen the central argument of the essay	insightfully used fellow students' comments as a means to strengthen the central argument of the essay
Grading	Knowledge / Understanding /10	Thinking /10	Communication /10	Application /10	TOTAL /40